

## Action: Leveling Up the Jewish Left!

### Curriculum Development Workbook

<b>Warming up.</b>	
What module are you leading?	Hassle Lines + Assertive Intervention
What is the tone of the module?	Hype and agitational.
Reading the room: <ul style="list-style-type: none"><li>• What's happening before this module?</li><li>• What time of day is it?</li><li>• How are people going to be feeling?</li></ul>	<ul style="list-style-type: none"><li>• This comes on the heels of the NVA History museum, which is right after the opening.</li><li>• 11:20-11:40am</li><li>• Energized-- it's early in the day, this is one of the first real content pieces.</li></ul>
What's the goal of this module?	<p>Purposes (why are we doing this module?):</p> <ul style="list-style-type: none"><li>• Embodied practice with confrontation and strategies for engaging with it</li><li>• Participants gain insight about their reactions to action scenarios</li></ul> <p>Outcomes (what will participants walk away with at the end of this module):</p> <ul style="list-style-type: none"><li>• Understanding of how they react in chaotic, stressful, confrontational situations.</li><li>• Build muscle around engaging effectively in confrontation</li><li>• Develop strategies for achieving the goal in scenarios of confrontation</li></ul>
How long is the module?	20 minutes!

**Almost ready...**

<p>3-5 anecdotes or examples you could use to bring the material to life:</p>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>
<p>1-2 state changes (trainer tips &amp; tricks):</p>	<ul style="list-style-type: none"><li>•</li><li>•</li></ul>
<p>What could you cut if you are running low on time?</p>	

Doing the thing!		
Time	Process (agenda)	Trainer Notes
	<ul style="list-style-type: none"> <li>• Everyone find a partner and line up across from them, so we're in 2 lines.</li> <li>• Reach out shake their hand or give them a high five.</li> <li>• Ok, this is Side A- side A raise your hand, This is side B, side B raise your hand</li> </ul>	
	<ul style="list-style-type: none"> <li>• Scenario 1:               <ul style="list-style-type: none"> <li>◦ Line A: Protester with Never Again</li> <li>◦ Line B: Employee trying to leave/counter protester</li> <li>◦ Debrief: Side A, what was that like? Side B, what did side A do that was effective? Ineffective?</li> <li>◦ Was that deescalative or escalative? <a href="#">Go through ABCDE's through debrief</a></li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• Scenario 2:               <ul style="list-style-type: none"> <li>◦ Line A: INN protester</li> <li>◦ Line B: Alt-right Counter-protester</li> <li>◦ Debrief: Side A, what was that like? Side B, what did side A do that was effective? Ineffective?</li> <li>◦ Was that deescalative or escalative? <a href="#">Go through ABCDE's through debrief</a></li> </ul> </li> </ul>	

**Debrief. This is the most important part-- it's where aaaaaall the learning happens!**

	Pluses (things that were awesome)	Deltas (things that could have been different)	Insights!
Yourself			
Your co-trainer			
The curriculum			